Quality Assurance Standard

For Community and Stakeholder Engagement
This Quality Assurance Standard was endorsed by the IAP2 Federation in May 2015 and is recognised as the International Standard for Public Participation practice.
The International Association for Public Participation (IAP2) is the leading professional organisation advancing the practice of public participation globally. The Australasia Affiliate is the fastest growing Affiliate in the global Federation and it has been our privilege to lead the development of the quality assurance standards with our members from across Australia and New Zealand.

The Core Values of IAP2 drive all that we do to advance community and stakeholder engagement globally. We do this by; promoting the right of individuals who are affected by a decision to have a say in the decision-making process, highlighting the benefits of this to organisations, governments and individuals, advocating for our members and providing high quality training programs.

IAP2 has long offered valuable tools that demonstrate how and when to engage and provide insight into the principles behind effective community engagement. What we are now offering is an additional road map to success, a set of standards to measure any engagement process in order to ensure it meets best practice principles leading to confidence in the outcome for all involved.

The standards document describes the important elements of any community engagement process and was developed in response to requests for a set of ‘standardised principles’ to ensure consistency in quality and support those carrying out the process. It also allows any process to be audited against a defined standard for simpler evaluation and quality assurance.

The Standards Project was commenced in 2011 internationally and handed to the Australasian Affiliate in 2013. Many IAP2 members have been involved in this project across Australia, New Zealand and internationally and we thank them for their input. Special thanks to the Standards Working Group – Lucy Cole-Eidelstein, Kimbra White, Mark Ritch, Keith Greaves and Carla Leversedge who have met on various occasions and reviewed this document and member feedback to refine the work. Thanks also to Deen Sanders and Tanya Jackson of Learning Advisory Services Australia for their expert input into the development of this quality assurance standard to meet professional requirements.

We trust this document will be of benefit to your organisation and as always we appreciate your feedback on their application.
Quality Assurance Standard in Community and Stakeholder Engagement
Quality Assurance Standard

Background & Objectives

Community and stakeholder engagement is now required and accepted as a standard component of any significant project as much as traditional disciplines such as planning, development and implementation. Engagement is in fact intrinsic to the successful functioning of all of these conventional disciplines, as the outcomes should ultimately influence project development and completion. The profession of community and stakeholder engagement has matured globally and reached the evolutionary point whereby it needs a professional standards framework to provide community, practitioner and government confidence in the effective practice of engagement, as well as supporting career and professional pathways for practitioners in the field.

Governments and industry across the globe are increasingly recognising the value of community and stakeholder engagement as an essential part of significant project planning and decision-making. The paradigm of decision making consideration has shifted from a culture of “announce and defend,” to one of “debate and decide.” It is expected that engagement practices will identify, understand and respond to the interests, risks and interdependences of all project stakeholders as well as address legislative and public policy requirements for engagement.

In 2005, the United Nations and the Queensland State Government delivered the Inaugural Conference on Engaging Communities. At this conference, the “Brisbane Declaration on Community Engagement,” was prepared. This Declaration called for “transparent and accountable governance” through community engagement and acknowledged the potential for human development and fostering of relationships as a result of effective engagement.

The following Quality Assurance Standard considers the themes expressed in the Brisbane Declaration and acknowledges the ever changing and increasingly complex landscapes in which community and stakeholder engagement practitioners must operate. The Standard seeks to provide a quality process by which engagement projects can be assessed.

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1 BETTER TOGETHER: principles of engagement. a foundation for engagement in the South Australian government.

The Quality Assurance Standard has been designed to respond to market requirements for evidence that effective community and stakeholder engagement has been delivered and in particular that it accords with the professional communities perspective of quality. The development and adoption of the Standard by professionals operating in this field, provides confidence and certainty for both practitioners and clients of community and stakeholder engagement practice.

It should be noted that the terms public participation and community and/or stakeholder engagement are interchangeable in the context of this Standard, and community and stakeholder engagement is the term more commonly used in Australasia, the jurisdiction to which the Standard was developed.

The specific objectives of the Quality Assurance Standard are:

- To better assure the quality of engagement and engagement audit services.
- To improve confidence and certainty in the process of community and stakeholder engagement both for users and clients of the engagement practice.
- To regulate practitioner activity by standardising the process of community and stakeholder engagement.
- To “authorise” practitioners to undertake community and stakeholder engagement in accordance with the agreed standard process.
- To support career, education and practice pathways so that professionalisation in community and stakeholder engagement can be encouraged.
- To validate engagement activity by defining and measuring (rating) a quality public participation process.

“The development and adoption of the Standard by professionals operating in this field, provides confidence and certainty for both practitioners and clients of community and stakeholder engagement practice.”
The Foundations of Public Participation and IAP2

With clearer expectations of engagement from government, community and industry there is also a requirement for greater transparency and accountability of the growing body of engagement practitioners.

The peak professional body for engagement practitioners is the International Association for Public Participation (IAP2). IAP2 is an international federation of affiliated member associations that seeks to promote and improve the practice of public participation. The Association provides support to people who implement or participate in public decision making processes. In recognition of the need to secure the future advancement of the profession, IAP2 has developed this Quality Assurance Standard.

In recognition of the growing professional status, it is now assumed that a government or industry’s obligations for quality engagement can be discharged through the appointment of an engagement professional and particularly a member of IAP2. This places greater responsibility and expectation on the IAP2 member to not only follow good process but to provide evidence of having followed good process. Such an evidenced based proposition is essential to the future of a profession – with transparency and accountability between professionals.

Stakeholders: any individual, group of individuals, organisation or politics entity with an interest or stake in the outcome of a decision.

Public: those stakeholders who are not typically part of the decision-making entity or entities.

Public Participation: and process that involves the public in problem-solving or decision-making and that uses public input to make better decisions.
The Code of Ethics is a set of principles which guide us in our practice of enhancing the integrity of the public participation process. As P2 practitioners, we hold ourselves accountable to these principles and strive to hold all participants to the same standards.

1 Purpose: we support public participation as a process to make better decisions that incorporate the interests and concerns of all affected stakeholders and meet the needs of the decision-making body.

2 Role of Practitioner: we will enhance the public’s participation in the decision-making process and assist decision-makers in being responsive to the public’s concerns and suggestions.

3 Trust: we will undertake and encourage actions that build trust and credibility for the process and among all the participants.

4 Defining the Public’s Role: we will carefully consider and accurately portray the public’s role in the decision-making process.

5 Openness: we will encourage the disclosure of all information relevant to the public’s understanding and evaluation of a decision.

6 Access to the Process: we will ensure that stakeholders have fair and equal access to the public participation process and the opportunity to influence decisions.

7 Respect for Communities: we will avoid strategies that risk polarizing community interest or that appear to ‘divide and conquer’.

8 Advocacy: we will advocate for the public participation process and will not advocate for a particular interest, party or project outcome.

9 Commitments: we will ensure that all commitments made to the public, including those by the decision-maker, are made in good faith.

10 Support of the Practice: we will mentor new practitioners in the field and educate decision-makers and the public about the value and use of public participation.

Governments and industry across the globe are increasingly recognising the value of community and stakeholder engagement as an essential part of significant project planning and decision-making.
The Standard has adopted the IAP2 Core Values as the principles upon which to define quality throughout the process of community and stakeholder engagement. The Core Values are commonly accepted as informing best practice engagement. Development of the Core Values included broad international input to identify those aspects of public participation that cross national, cultural and religious boundaries. The IAP2 Core Values are restated to the right.

The Core Values define the expectations and aspirations of the public participation process. Practitioners should adhere to these values for community engagement to be effective and of the highest quality. The extent to which the Core Values can be adhered to is impacted by the level of influence.

1 Public participation is based on the belief that those who are affected by a decision have a right to be involved in the decision-making process.

2 Public participation includes the promise that the public’s contribution will influence the decision.

3 Public participation promotes sustainable decisions by recognising and communicating the needs and interests of all participants, including decision makers.

4 Public participation seeks out and facilitates the participation of those potentially affected by or interested in a decision.

5 Public participation seeks input from participants in designing how they participate.

6 Public participation provides participants with the information they need to participate in a meaningful way.

7 Public participation communicates to participants how their input affected the decision.
Engagement professionals require professional agility and intellectual flexibility to adapt to the specific (and often specialist) nature of varying projects, and recognise that community and stakeholder roles will also alter depending on the required level of engagement in engagement. To respond to this special consideration IAP2 has developed the Public Participation Spectrum that is designed to assist with the level of influence that is required, depending on the community or stakeholder’s role in the engagement.

The Spectrum shows that differing levels of influence in engagement (referred to by IAP2 as ‘participation’) are warranted and legitimate, depending on the goals, time frames, resources and levels of influence in the decision to be made. However, most importantly, the Spectrum sets out the commitment being made to the public at each level to ensure transparency.

This Standard acknowledges that individual projects vary as to their position on the IAP2 Spectrum. In this way the Standard specifically responds to the Spectrum’s recommended strategy for dealing with the various levels of influence the community has.

**IAP2’S PUBLIC PARTICIPATION SPECTRUM**

The IAP2 Federation has developed the Spectrum to help groups define the public’s role in any public participation process. The IAP2 Spectrum is quickly becoming an international standard.

<table>
<thead>
<tr>
<th>PUBLIC PARTICIPATION GOAL</th>
<th>INFORM</th>
<th>CONSULT</th>
<th>INVOLVE</th>
<th>COLLABORATE</th>
<th>EMPOWER</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>To provide the public with balanced and objective information to assist them in understanding the problem, alternatives, opportunities and/or solutions.</td>
<td>To obtain public feedback on analysis, alternatives and/or decisions.</td>
<td>To work directly with the public throughout the process to ensure that public concerns and aspirations are consistently understood and considered.</td>
<td>To partner with the public in each aspect of the decision including the development of alternatives and the identification of the preferred solution.</td>
<td>To place final decision making in the hands of the public.</td>
</tr>
<tr>
<td>PROMISES TO THE PUBLIC</td>
<td>We will keep you informed.</td>
<td>We will keep you informed, listen to and acknowledge concerns and aspirations, and provide feedback on how public input influenced the decision.</td>
<td>We will work with you to ensure that your concerns and aspirations are directly reflected in the alternatives developed and provide feedback on how public input influenced the decision.</td>
<td>We will look to you for advice and innovation in formulating solutions and incorporate your advice and recommendations into the decisions to the maximum extent possible.</td>
<td>We will implement what you decide.</td>
</tr>
</tbody>
</table>
It is well established now that engagement is no longer a singular dimension practice where an expert is employed to ask a question of the community. The practice of community and stakeholder engagement has matured substantially and now extends to a broader range of purposes and across a range of organisational contexts.¹

Perhaps the most significant shift in thinking about community engagement has come with recognition that the engagement may now be motivated from within the community or even led by the community itself rather than the one-way path from government or organisation to community. Similarly in the commercial context it may arise from within the business or even be led by the staff and members.

A community engagement model was developed by IAP2 Australasia in 2014 and has identified 7 key drivers of contemporary engagement:

1. The level of connectedness that exists in communities
2. Greater access to information
3. Increased visibility
4. Increased pressure to deliver value for money
5. Complex or “wicked” problems
6. Commercial pressure to innovate
7. Mobility affecting pace and form of communication

These drivers increase the use of engagement approaches and an expansion of the engagement purpose.

IAP2 Australasia Community Engagement Model

1 IAP2 Australasia Certificate in Engagement
Application & Principles of the Standard

The Standard is intended for application by all who lead community and stakeholder engagement processes.

The Standard has adopted the IAP2 Core Values as the principles upon which to define quality throughout the process of community and stakeholder engagement. The Core Values are commonly accepted as informing best practice engagement. Development of the Core Values included broad international input to identify those aspects of public participation that cross national, cultural and religious boundaries.\(^1\) The IAP2 Core Values are restated to the right.

The Core Values define the expectations and aspirations of the public participation process. Practitioners should adhere to these values for community engagement to be effective and of the highest quality. The extent to which the Core Values can be adhered to is impacted by the level of influence.

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1 IAP2 Foundations of Public Participation
Quality Assurance Standard
As well as adopting the Core Values as the underlying principles for community and stakeholder engagement, a standard process must be undertaken in order to ensure a quality community engagement exercise. The standard below summarises the steps of this process each of which is discussed in more detail to provide the practitioner with guidelines for adoption.

IAP2 Quality Assurance Standard Process for Community and Stakeholder Engagement:
Regardless of the nature of the engagement exercise, it is important to clearly define the purpose of the engagement exercise and explain why the planned engagement is occurring. Defining the problem includes a statement of the specific engagement objectives and the rationale behind the engagement. The problem statement shall identify the following in order to provide clarity of intent and ultimately better outcomes for stakeholders and community:

a) The issues that need to be addressed/answered/resolved

b) Stakeholders affected

c) The ideal outcome the decision makers are identified

d) Who decides when a resolution has been achieved
The development of a context statement or agreement of purpose is crucial to the success of the engagement exercise as it provides comprehensive background information and clearly positions the engagement in the overall project framework. In most projects there are likely to be elements that cannot be influenced by stakeholders. This may be due to budget, viability, safety or legislative requirements. These elements are the “non-negotiables” and need to be clearly communicated to stakeholders at the commencement of the engagement exercise. Engagement practitioners are responsible for clarifying the opportunity for community change and input and therefore focusing stakeholder attention on the “negotiables” or projects aspects that they can influence.

Negotiables and non-negotiables therefore should also be clearly identified as a part of the context statement.

The context statement shall:

a) Identify project and engagement objectives

b) Establish or restate key performance indicators

c) Specify the decisions that need to be made

d) Define the negotiable and non-negotiable elements of the decision making

e) Define the internal and external parameters that need to be considered as a part of the engagement exercise

f) Broadly identify stakeholder groups and understand the relationships with these groups

g) Identify project resources both available and required

h) Consider the existing culture, values and attitude towards engagement

i) Understand project team structure, roles and responsibilities

j) Understand relevant industry/community trends and drivers

k) Consider Governance and accountability requirements

l) Map out project and organisational interdependencies

m) Map out existing communication channels

n) Identify risks

By systematically exploring all of these parameters the engagement practitioner will ensure he/she understands everything that has the potential to influence the project outcome, both positively and negatively and impact on the achievement of objectives. The outcome should be a concise statement that considers the way in which these elements relate to the scope of the particular engagement exercise and could potentially influence the result.

1 IAP2 Australasia Certificate in Engagement, Engagement Design 2014
The IAP2 Public Participation Spectrum provides engagement practitioners with a tool to determine the level of participation for the public's role in a community engagement program. The Spectrum shows that differing levels of participation are appropriate and that their legitimacy is dependent on the goals, time frames, resources and levels of concern in the decision to be made.

Once the community and stakeholder engagement goals are established, the positioning on the Spectrum and the necessary approaches become apparent. By ensuring the level of influence on the Spectrum (see Figure 5) is understood at the outset, the engagement specialist and participants will be clear about the expectations. This will also help to determine the most appropriate engagement methods and identify the extent to which the Core Values can be adopted.

An essential first step then is for practitioners to consider the project purpose and determine the Spectrum level that relates to the engagement exercise.

This will enable an assessment of the extent to which the project meets public expectations or promises as they are stated on the Spectrum. It also helps stakeholders to understand the basis on which decisions are made and the reasons why particular actions are required. For projects that transition between phases, consideration of requirements for both stages should be demonstrated.

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In order to properly identify project stakeholders, engagement professionals need to ensure they have identified the specific project structure and have a sound understanding of the way in which it is organised. This will then enable the identification of the people who:

- Are directly involved and/or affected
- Are likely to be affected or impact the project outcome
- Need a voice

Stakeholder groups need to be systematically identified to ensure a thorough engagement process. Stakeholder identification shall consider:

- Interdependencies and responsibilities amongst project members and external parties
- Decision making processes, regulators/ions) and levels of authority
- Relationships and conflicts amongst stakeholder groups
- Legitimacy (rights and responsibilities)
- Trends/historical analysis and previous outcomes of similar or related projects
- Project stages and the need to alter or expand the stakeholder groups as the project progresses

Stakeholder identification and analysis will heavily influence the communication and engagement techniques to be employed for the specific project and shall therefore be appropriately resourced and outcomes assessed prior to developing and implementing the engagement plan.

In identifying stakeholder groups, engagement practitioners should also ensure they recognise potential impediments to engagement participation of any party affected, involved or requiring a voice as a part of the exercise. This requires the practitioner to develop and maintain the necessary relationships with stakeholders to keep them well informed and instil the necessary confidence to present their view.

Having identified all stakeholder groups through a comprehensive review of the factors outlined above, practitioners need to take time to understand the interests, values and needs of each stakeholder group. This will include identifying the expectations of stakeholder groups and contemplating these against the project objectives to detect possible conflict areas or a misalignment in participation expectations.1

Successful engagement will also require an analysis of stakeholder relationships to identify potential conflict areas. The tools and techniques employed to analyse these relationships will be at the discretion of the practitioner, so as to best suit the complexity of the project in question. Evidence needs to be collected so as to demonstrate that stakeholder collaboration and opposing perspectives have been considered.

1 State of Victoria, Department of Sustainability and Environment 2005, Effective Engagement: building relationships with community and other stakeholders. Book 2 the engagement planning workshop.
5 Project Requirements

Each engagement project will have a bespoke set of requirements that will influence the methodology or design of the engagement plan and the way in which project outcomes will be delivered. Project requirements that require consideration by the engagement practitioner may include:

a) Timeliness
b) Legislation – statutory/policy requirements
c) Specialist expertise and technical knowledge
d) Reporting (type and frequency)
e) Resource constraints
f) Output functionality
g) Protection of reputation

The information gathered in defining the problem (Step 1) and agreeing on the project purpose (Step 2) will assist in ensuring specific requirements are understood and stated by the engagement practitioner. Where this information has not been clearly identified further investigation should be undertaken to enable a statement of requirement to be produced at the early stages of developing the engagement plan.

6 Development and Approval of Engagement Plan

An engagement plan is required to communicate the way in which the engagement practitioner intends to involve the stakeholder groups in influencing the relevant project.

The engagement plan is a document that sets out:

a) Purpose and Objective Statement including scope of works.
b) The tools and techniques to be employed for engaging the identified stakeholder groups
c) A schedule of activities
d) Resources required and access to these resources
e) Risk management plan that identifies risks and barriers to execution of the engagement plan and accompanying mitigation measures
f) Budget
g) Roles and responsibilities of the project team
h) Communication strategy and reporting mechanism to project owners and stakeholders alike
i) Evaluation points and techniques to be employed/evidence to be gathered
j) A demonstration of commitment to engaging with stakeholders in accordance with the IAP2 Public Participation Spectrum and Core Values stated in sections 2.1 and 3.1 respectively.

The proposed plan must be presented and discussed to the project sponsor and formal agreement provided prior to moving to the implementation phase.
7 Execution of Engagement Plan

Community and stakeholder engagement shall be implemented in accordance with the details set out in the engagement plan. The execution of the plan should demonstrate creativity and ensure methods of engagement are fit-for-purpose and suitably adaptable to respond to changing dynamics amongst stakeholder groups. Successful engagement plan execution requires:

a) Securing all necessary resources
b) Adhering to the proposed timeframes and budget
c) Engagement and communication with stakeholders as described in the plan
d) Compliance with legal and regulatory requirements
e) Confirmation that the decision making process aligns with project objectives
f) Successful development of stakeholder relationships
g) Project evaluation and reporting

8 Feedback

Feedback is an integral part of the engagement process and refers to the provision of information to stakeholders on how engagement outcomes will be utilised in decision making. Feedback is also a quality indicator highlighted in IAP2’s Core Values which have been adopted as the Principles of this Standard. In line with these Standards, engagement practitioners shall ensure:

a) A statement of feedback is promised to all participants as a part of the engagement process
b) Processes are identified for feeding back the results to the stakeholders
c) Feedback is collated and made available to all stakeholders

9 Evaluation and Review

Engagement evaluation and review enables the practitioner and project sponsor to make recommendations and decisions based on the outcomes of the engagement.

It is also the vital evidentiary point in the project outcomes and a central element of assuring quality engagement.

Evaluation involves reviewing the engagement project to determine:

a) The extent to which engagement project requirements were identified
b) Successful stakeholder identification and engagement
c) Achievement of project goals and objectives
d) Satisfaction levels amongst all stakeholders from power brokers to minority groups
e) Cultural awareness of and ongoing commitment to community and stakeholder engagement
f) Degree of stakeholder involvement in decision making and comparison of this against initial project positioning on the IAP2 Spectrum
g) Change and impact as a result of engagement outcomes
h) The need for further analysis of outcomes or additional engagement activities

Feedback is an integral part of the engagement process.
10 Monitoring

To ensure community and stakeholder engagement is effective and continually provides support to the specific project for which the engagement is being conducted; ongoing monitoring and measuring of performance should be conducted and reported.

Monitoring and review is also necessary to ensure continual improvement in the practice of community and stakeholder engagement. Monitoring gives assurance that the processes are effective in engaging with stakeholders. Monitoring can be scheduled at particular intervals or conducted on an as needs basis.

Monitoring should influence decision making on how improvements can be made and organisational culture enhanced to ensure appropriate engagement is embedded into routine activities. Responsibilities for monitoring should be clearly defined. Processes for monitoring engagement activities should address each of the stages set out in the Engagement Process. Monitoring results shall be reported and communicated internally and externally as deemed appropriate.

11 Documentation of evidence

The Quality Assurance Standard for Community and Stakeholder Engagement is accompanied by an audit framework that sets out required standards including:

a) Benchmarks
b) Evidence Points
c) Project Assessment

to ensure engagement projects can be assessed for quality and can demonstrate that the Standard process has been adhered to details of the activities undertaken should be recorded for auditing purposes. In addition, organisations can benefit from the engagement experiences undertaken and lessons learned. Documentation of actions and outcomes can provide an internal mechanism for continuous improvement.

Engagement professionals are encouraged to establish a recording framework that considers:

a) legal, regulatory and operational needs
b) resources required to develop and maintain necessary records
c) sensitivity of information
d) organisational/project culture
e) existing mechanisms for information recording
f) benefits associated with recording and reviewing
Audit

An Auditing process will be developed to establish the requirements for an audit of a Community and Stakeholder Engagement project to determine the level of adherence to the Quality Assurance Standard and adoption of the process set out for community and stakeholder engagement activities.

The Auditing process will require the auditor to review documented evidence and report on the quality of this evidence against the requirements set out in the Standard process as illustrated in The Standard below.

IAP2 Quality Assurance Standard Process for Community and Stakeholder Engagement:

<table>
<thead>
<tr>
<th></th>
<th>Problem Definition</th>
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<tbody>
<tr>
<td>2</td>
<td>Agreement of Purpose/Context &amp; Identification of Negotiables and Non Negotiables</td>
</tr>
<tr>
<td>3</td>
<td>Level of Participation</td>
</tr>
<tr>
<td>4</td>
<td>Stakeholder identification and relationship development</td>
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<tr>
<td>5</td>
<td>Project requirements</td>
</tr>
<tr>
<td>6</td>
<td>Development and approval of engagement plan</td>
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<tr>
<td>7</td>
<td>Execution of Engagement Plan</td>
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<tr>
<td>8</td>
<td>Feedback</td>
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<tr>
<td>9</td>
<td>Evaluation and review</td>
</tr>
<tr>
<td>10</td>
<td>Monitoring</td>
</tr>
<tr>
<td>11</td>
<td>Documentation of Evidence</td>
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</tbody>
</table>
Auditors engaged to undertake an audit using this standard must ensure they respect confidentiality requirements and deliver a report that provides:

a) An overview of the nature, timing and findings of the audit conducted
b) An assessment of the documentation reviewed against the Standard requirements
c) Commentary on significant matters that were identified as a part of the audit process
d) Documentation of any significant discussions held with practitioners and stakeholders during the audit
e) A basis for the conclusions and recommendations presented within the audit report

The objectives of the auditor are:

a) To evaluate the evidence provided to demonstrate adherence to the Standard
b) To provide assurance to project stakeholders that the engagement project has been executed according to the Quality Assurance Standard for Community and Stakeholder Engagement

An audit tool is being developed to aid the review of engagement projects and ensure compliance with the Standard. The audit tool provides the auditor with a checklist of information that must be reviewed as a part of the audit in order to assess project compliance and the quality of documentation presented. More details on auditing available soon.

The purpose of the Standard is to assess the “quality” of engagement projects. It is therefore important that practitioners are familiar with IAP2’s already agreed descriptions for “quality.”

For each Core Value a set of criteria has been developed that describes the professional community’s expectation of quality application. The table to the right provides a summary of these descriptions for the level of quality achieved depending on evidence presented:
### Core Value

<table>
<thead>
<tr>
<th>Indicators</th>
<th>Level of Quality</th>
<th>Evidence</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Public participation is based on the belief that those who are affected by a decision have a right to be involved in the decision-making process.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indicators</td>
<td>Elementary</td>
<td>Emerging</td>
</tr>
<tr>
<td>Clear problem statement</td>
<td>No problem statement/purpose of engagement statement developed.</td>
<td>A problem statement/purpose of engagement has been developed and provided to stakeholders.</td>
</tr>
<tr>
<td>Decision making process clearly communicated</td>
<td>No decision making process communicated</td>
<td>Decision making process communicated to stakeholders.</td>
</tr>
<tr>
<td>Affected stakeholders have been identified</td>
<td>Affected stakeholders have not been identified</td>
<td>Affected stakeholders have been identified.</td>
</tr>
<tr>
<td>Appropriate level of engagement has been endorsed by decision maker</td>
<td>No specific level of engagement identified by decision maker</td>
<td>A level of engagement has been identified by the decision maker.</td>
</tr>
<tr>
<td>Level of stakeholder influence clearly communicated to stakeholders.</td>
<td>Level of stakeholder influence established but not communicated to stakeholders</td>
<td>Stakeholders are informed that their input will influence the decision making process.</td>
</tr>
<tr>
<td>Understanding of participants values and interests</td>
<td>No understanding of current concerns of participants</td>
<td>No demonstrated understanding of stakeholder interests and needs</td>
</tr>
<tr>
<td>Participation opportunities enable contribution</td>
<td>Unrealistic expectation from the sponsor</td>
<td>Existing resources and networks have been effectively utilized.</td>
</tr>
<tr>
<td>Thorough stakeholder analysis completed</td>
<td>No or little stakeholder analysis conducted</td>
<td>Initial stakeholder analysis conducted</td>
</tr>
<tr>
<td>Dialogue between representatives on the most suitable way of engaging participants.</td>
<td>Assumptions on engagement techniques made without stakeholder dialogue.</td>
<td>Reasonable efforts have been made to seek feedback on the potential engagement processes with all stakeholder groups.</td>
</tr>
<tr>
<td>A balanced set of information has been provided.</td>
<td>Limited information provided to participants prior to the engagement process.</td>
<td>Balanced information provided reflecting all sides of the argument relating to the decision to be made.</td>
</tr>
<tr>
<td>Communication tailored for audiences and channels appropriately identified.</td>
<td>Standard language and collateral offered across all communications</td>
<td>A range of communications channels are offered based on good practice and previous experience.</td>
</tr>
<tr>
<td>Clearly demonstrate how participant input has influenced the process.</td>
<td>Little or no feedback is offered or promised to participants.</td>
<td>All feedback is collated and made freely available to the participants.</td>
</tr>
</tbody>
</table>

### Quality Assurance Standard for Community and Stakeholder Engagement
References

AccountAbility, 2011, AA1000 Stakeholder Engagement Standard 2011 Final Exposure Draft


International Association for Public Participation n.d. Foundations of Public Participation, Colorado, USA.

International Association for Public Participation Australasia, 2014, Certificate in Engagement, Wollonong, NSW, Australia

International Association for Public Participation Australasia, 2015, Pathways to Advanced Engagement, Wollonong, NSW, Australia

International Organization for StandardizationOnline Browsing Platform (OBP) <https://www.iso.org/obp>


The Community Engagement Network, Resource and Regional Services Division, Victorian Government Department of Sustainability and Environment, 2005(a), Effective Engagement: Building Relationships With Community And Other Stakeholders. Book 1 An Introduction to Engagement. Melbourne, Victoria, Australia.


2005 c Book 3 The Engagement Toolkit. Melbourne, Victoria, Australia.

For the purposes of this Standard the following terms and definitions have been adopted from a range of sources.

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment</td>
<td>Demonstration that specified requirements relating to the process are fulfilled</td>
<td>ISO22222:2005 Personal Financial Planning—Requirements for personal financial planners.</td>
</tr>
<tr>
<td>Community Engagement</td>
<td>A planned process with the specific purpose of working with identified groups of people whether they are connected by geographic location, special interest or affiliation, to address issues affecting their well-being.</td>
<td>Queensland Department of Emergency Services (2001) Charter for community engagement, Community Engagement Unit, Strategic and Executive Services, Queensland Department of Emergency Services</td>
</tr>
<tr>
<td><strong>Community Engagement Model Definitions:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Lead</td>
<td>Identifying the problem or the purpose and initiating the engagement</td>
<td>IAP2 Australasia Certificate in Engagement.</td>
</tr>
<tr>
<td>To Act</td>
<td>Deciding to act on the problem or consequence of the matter raised</td>
<td>IAP2 Australasia Certificate in Engagement.</td>
</tr>
<tr>
<td>Context</td>
<td>A statement of internal and external parameters which may impact the achievement of objectives and shall therefore be defined and considered at the project outset.</td>
<td>ISO/AS:NZS 31000:2009 Risk Management Principles and Guidelines</td>
</tr>
<tr>
<td>Core Values</td>
<td>Refer to Figure 2 and Section 3.1</td>
<td>IAP2</td>
</tr>
<tr>
<td>Engagement</td>
<td>Engagement is a planned process with the specific purpose of working across organisations, stakeholders and communities to shape the decisions or actions of the members of the community, stakeholders or organisation in relation to a problem, opportunity or outcome.</td>
<td>IAP2 Australasia Certificate of Engagement 2014.</td>
</tr>
<tr>
<td>Evaluation</td>
<td>Assessment of the effectiveness or results of a project or the resources which contribute to the achievement of project objectives</td>
<td>ISO5127:2001 Information and documentation — Vocabulary</td>
</tr>
<tr>
<td>Governance</td>
<td>Processes and systems by which an organisation or project team system of directs and controls itself</td>
<td>ISO/TR 11633-1:2009 Health informatics — Information security management for remote maintenance of medical devices and medical information systems</td>
</tr>
<tr>
<td>IAP2</td>
<td>International Association of Public Participation</td>
<td>IAP2 Planning for Effective Public Participation, 2006</td>
</tr>
<tr>
<td>Monitoring</td>
<td>Continually checking, supervising, critically observing or determining the status in order to identify change from the performance level required or expected</td>
<td>ISO/AS:NZS 31000:2009 Risk Management Principles and Guidelines</td>
</tr>
<tr>
<td>Public</td>
<td>Those stakeholders who are not typically part of the decision-making entity or entities</td>
<td></td>
</tr>
<tr>
<td>Public Participation</td>
<td>Any process that involves the public in problem-solving or decision-making and that uses public input to make better decisions. It includes all aspects of identifying problems and opportunities, developing alternatives and making decisions. It uses tools and techniques that are common to a number of dispute resolution and communication fields.</td>
<td>IAP2 Planning for Effective Public Participation, 2006</td>
</tr>
<tr>
<td>Review</td>
<td>Process whereby activities are verified against the principles and requirements of project and QAS.</td>
<td>ISO 14044:2006 – Environmental Management</td>
</tr>
<tr>
<td>Spectrum</td>
<td>The IAP2 Public Participation Spectrum which is designed to assist with the level of engagement that is required depending on the community’s or stakeholder’s role.</td>
<td>IAP2</td>
</tr>
<tr>
<td>Stakeholders</td>
<td>Any individual, group of individuals, organization or political entity with an interest or stake in the outcome of a decision</td>
<td>IAP2</td>
</tr>
</tbody>
</table>